



11511 Huffmeister Road
 Houston, TX. 77065
 Main: 281-469-8440 • Fax: 281-894-9669
 registrar@ctrschool.com

SCHOOL RECOMMENDATION (1st Grade)

To be filled out by applicant:

Name of Applicant: _____ Applying to grade: _____

(Name of referring school) _____ has my permission to answer the questions below and email (or mail) this information to Christ the Redeemer Catholic School at the above address.

 Signature(s) of Parent/Guardian

 Date

To be filled out by recommending school personnel:

Principals and classroom teachers are encouraged to offer their observations regarding applicant's performance. Copies of this form may be made to accommodate the input of more than one teacher and/or principal.

Name of School: _____

Address: _____ Phone Number: _____

City: _____ State: _____ Zip: _____

Name of the Principal: _____

Principal or Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence.

1. Length of time the student has attended your school. _____
2. Grade placement for the current academic year. _____
3. Suggested grade placement for the coming school year. Grade _____
4. Has the student ever been recommended for or identified as needing:

	YES	NO
Psychological Testing	<input type="checkbox"/>	<input type="checkbox"/>
Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Gifted Program	<input type="checkbox"/>	<input type="checkbox"/>
Grade Retention	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>	<input type="checkbox"/>

5. If the answer was Yes to any of the above, to what degree were the parents cooperative?

6. Grade the following areas using the following criteria:

STUDENT BEHAVIORS:	OUTSTANDING	SATISFACTORY	BELOW AVERAGE	AREA OF CONCERN	NO BASIS FOR JUDGMENT
Attending behaviors in a large group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to adapt to changes in routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows appropriate conflict resolution with peers activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LANGUAGE:	OUTSTANDING	SATISFACTORY	BELOW AVERAGE	AREA OF CONCERN	NO BASIS FOR JUDGMENT
Receptive: Follows directions and explanations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive: Speaks in an age appropriate manner (vocabulary,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

READING READINESS:	OUTSTANDING	SATISFACTORY	BELOW AVERAGE	AREA OF CONCERN	NO BASIS FOR JUDGMENT
Phonological awareness: Recognizes rhymes and actively participates in other activities that play with sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phonics: Beginning awareness of sound-letter correspondence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MATH READINESS:	OUTSTANDING	SATISFACTORY	BELOW AVERAGE	AREA OF CONCERN	NO BASIS FOR JUDGMENT
Awareness of quantitative concepts (uses manipulatives to show knowledge of numbers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sorts and classifies by two properties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please comment on the classroom and school behavior of this child noting any observations that would be detrimental to the learning environment. This may include how the child interacts with peers and adults.

8. In your dealings with parents, what is their attitude toward their child's learning? How have they cooperated with school policies and teacher's suggestions?

9. Based on your knowledge and experience with this student would you recommend him/her for an academically based curriculum at Christ the Redeemer Catholic School?

Thank you for your cooperation and the extra time to fill in this form.

Signature of person completing this form

Date

Printed Name

Title/Position (include grade level for teachers)