

6th Grade Language Arts Summer Assignment:

1. Read *Live to Give* by Austin Gutwein
2. Keep a reflection log. After each chapter, answer one of the reflection questions with a paragraph of at least 5 sentences. You can put more than one paragraph on a page. This is due on the first day of school.
3. Create a short (1-2 minute) presentation about a way in which you can give back to the world. Austin will give you a lot of ideas in his book. You can create a way to give back to your school, your community, or a different community. Remember to explain how you will use your own personal talents.

You need a visual aid. You can make a poster, individual handouts for your classmate, a PowerPoint presentation, or another kind of computer presentation such as a Prezi. Be creative! You will give your short presentation during the second week of school.

7th Grade Language Art Summer Assignment:

1. Read *The Bronze Bow* by Elizabeth George Spear
2. Give a brief description of each character. Include information that connects the character to the story as well as personal characteristics. *Ex. Fern is the main human character is Charlotte's Web. She is a young girl who loves animals and becomes the caregiver to Wilbur, the main character, and also a pig.*

Characters: Daniel, Leah, Joel, Malthace/Thacia, Rosh, Samson, Simon

3. Create a piece of visual art that shows a scene or theme from the story. It can be a painting, drawing, collage, or digital art (printed) that shows you read and understand the book. You must also choose a quotation from the book and write it nicely on your art.

8th Grade Language Art Summer Assignment:

1. Read *The Four Signs of a Dynamic Catholic* by Matthew Kelley
2. Using the study guide, create a reflection journal for the book as you read. The study guide is on the CtR website or can be found at:
<http://dynamiccatholic.com/sites/default/files/StudyGuides/4-Signs-Study-Guide.pdf>.

For each chapter:

- a. Read the opening prayer aloud
- b. Answer 2 of the study questions in paragraphs of at least 8 sentences each, including a topic sentence. You can type the answers or write them neatly on lined paper. Make sure to label each paragraph with the chapter and question number.
- c. Be prepared to discuss a person in your life that you consider to be a dynamic Catholic. You must be able to explain why you feel this way using concepts from the book.

Christ the Redeemer

6th Grade Summer Math Assignment

Students who will be entering 6th Grade in the Fall of 2017, please complete the following assignments for your Summer Math Assignment:

1. 6th Grade Beginning of Course Diagnostic Test and Skills Practice
 - ~ Please complete all problems and show work on notebook paper.
 - ~ Attach notebook paper with answers to your packet.
 - ~ This will be turned in for a grade during the first week of school.
 - ~ All material has been previously taught, so if you need help solving a problem, refer back to your notes from this past year or watch a video on the topic from one of the links below.
2. Topics you can review and focus on over the summer for extra practice to help best prepare you for 6th Grade Math:
 - ~ Multiplication Facts 0-12
 - ~ Division Facts 0-12
 - ~ Decimals
 - ~ Fractions and Mixed Numbers
 - ~ Simplifying Fractions
 - ~ Geometry
3. Below are some helpful Math online resources for extra practice:
 - ~ Khan Academy - <https://www.khanacademy.org/>
 - ~ Mathantics - <https://www.mathantics.com/>
 - ~ IXL - <https://www.ixl.com/>
 - ~ Buzzmath - <https://www.buzzmath.com/>
 - ~ I-ready Math - <https://login.i-ready.com/>
 - ~ Math Playground - <http://www.mathplayground.com/>

Have a wonderful summer!

Beginning-of-Course Diagnostic Test

6th Grade

1. Write the place value of the underlined digit in 523,411,396.

10. Use $>$ or $<$ to make the relation true.

43,561 ? 44,679 ? 44,697

2. Write the place value of the underlined digit in 402,659.

Add.

11.
$$\begin{array}{r} 4,208 \\ +6,967 \\ \hline \end{array}$$

3. Round 4,078 to the hundreds place.

12. $591 + 79$

4. Round 116,830 to the thousands place.

13. four thousand sixty-two plus nine hundred eighteen

5. Write 14,230,612 in words.

Subtract.

14. $2,051 - 988$

6. Write ten billion in standard form.

7. Write one million, sixty-two thousand, nine hundred thirteen in standard form.

15.
$$\begin{array}{r} 116,493 \\ - 90,287 \\ \hline \end{array}$$

8. Use $>$ or $<$ to compare the numbers.

106,218 ? 106,812

16. nine thousand minus five hundred thirty-eight

9. Order from least to greatest.

2,706; 2,805; 2,766; 2,689

Beginning-of-Course Diagnostic Test

- Write the value of the underlined digit in 523.654.
- Write the value of the underlined digit in 402.659.
- Write a number for fifty-one and six thousandths.
- Write 7.325 in words.

Use $<$, $>$, or $=$ to compare the decimals.

- 2.648 ? 2.64
- 6.25 ? 6.250
- 0.004 ? 0.03
- Order from least to greatest.
3.21, 0.321, 32.1, 0.32, 2.31
- Order from least to greatest.
77.7, 777.7, 77.777, 7.7777
- Round 75,845 to the nearest thousand.
- Round 256.24 to the nearest whole number.
- Round 546.256 to the nearest tenth.
- Round 2.5879 to the nearest hundredth.

Add.

- $$\begin{array}{r} 1.645 \\ +7.869 \\ \hline \end{array}$$
- $$\begin{array}{r} 6.59 \\ +13.5 \\ \hline \end{array}$$
- $9.356 + 6.2$

Subtract.

- $$\begin{array}{r} 7.58 \\ -5.6 \\ \hline \end{array}$$
- $$\begin{array}{r} 4.2 \\ -0.7 \\ \hline \end{array}$$
- $$\begin{array}{r} 8.06 \\ -4.2 \\ \hline \end{array}$$

Multiply.

- $$\begin{array}{r} 4.6 \\ \times 0.7 \\ \hline \end{array}$$
- $$\begin{array}{r} 0.421 \\ \times 5.6 \\ \hline \end{array}$$
- 3.08×12.4
- $$\begin{array}{r} 0.7 \\ \times 0.02 \\ \hline \end{array}$$
- 0.032×0.06
- 0.28×0.07
- 0.06×0.2

Divide.

- $5 \overline{)10.16}$
- $13 \overline{)34.918}$
- $27.05 \div 2$
- $0.036 \div 24$

Multiply.

- $0.07 \times 1,000$
- 478.24×0.01
- 0.001×0.04
- $0.9 \times 1,000$
- 6.04×0.01

Divide.

- $2.688 \div 1.6$
- $0.832 \div 0.26$
- $0.5031 \div 0.039$
- $0.42 \overline{)0.273}$
- $0.03 \overline{)0.144}$
- $0.00027 \div 0.18$
- $0.018 \div 0.9$